



St Francis Catholic School

Policy: Curriculum Delivery and Assessment

The Board of Trustees requires that all activities, decision making, procedures and policies of St Francis Catholic School will demonstrate in action and principle the Catholic Character of this school.

Mission Statement: "Providing a Catholic education that develops the whole person."

Vision Statement: "To provide challenges for all students enabling them to develop as well rounded individuals and socially responsible Catholics."

Purpose:

The New Zealand Curriculum sets expectations for teaching, learning and assessment for students in New Zealand schools. The government communicates society's expectations of the school system through its national education priorities.

This policy ensures that teachers at St Francis Catholic School meet all the requirements of the NZ National Framework, NZ National Curriculum and the religious education programme for Catholic Primary School in Aotearoa New Zealand as authorized by the NZ Catholic Bishops conference.

Legislation:

- Education Act 1989
- National Educational Guidelines
- National Administration Guidelines
- The Education Standards Act (2001)

Scope:

- The School Charter will reflect the national education priorities identified by the Ministry of Education, and will demonstrate planning and implementation of the NZ curriculum and religious education programme to all pupils at St Francis Catholic School
- The Principal and teaching staff manage and implement the curriculum at St Francis Catholic School, approved by the Board of Trustees
- The Board of Trustees through its governance will ensure that the principal and teaching staff are implementing the curriculum, and are regularly reporting to the community and to the Ministry of Education on targets identified annually
- A good range of quality assessment practices will be used, according to the assessment timeline. The purpose is to gather information that is sufficiently comprehensive to enable the progress and achievement of students to be evaluated

- The SENCO, with assistance from the Senior Leadership Team, will provide guidance, resources and support for students with special learning needs, but ultimately these students progress and achievement is the responsibility of the classroom teacher
- The Principal will report to the Board of Trustees on targets, priorities, areas of professional development for staff, progress and learning outcomes of Maori and Pacific peoples, boys and girls, reporting on students progress to parents in line with the National Administration Guidelines in particular Nag 2 and Nag 2A
- The school acknowledges the principles of the Treaty of Waitangi, by providing opportunities to acquire knowledge of Te Reo Maori and Tikanga
- The school's Education Outside the Classroom (EOTC) programme will actively support the New Zealand Curriculum
- The School will consult the community on the delivery of the Health Curriculum bi-annually as required by the Education Standards Act

Associated Documents:

- The current School Charter, Strategic Plan and Annual Action Plans
- The New Zealand Curriculum Document
- Religious Education Curriculum Document and the Religious Education Bridging Document
- Self review Documentation

Appraisal procedure document

St Francis Catholic School Curriculum Overviews

St Francis Catholic School Assessment document

St Francis Catholic School reporting to parents document

Catholic Character Policy

Bicultural Policy

Governance Policy

Policy Statements:

Assessment and evaluation takes many forms and is an integral part of the teaching and learning process. The main purpose of assessment is to improve learning outcomes and deliver quality teaching and learning programmes for all students. This school recognises that effective teaching is one of the most significant influences on positive learning outcomes for students.

All planning, teaching and assessment will be regularly evaluated and student progress closely monitored and reported.

Professional development is essential for teachers to update knowledge, reflect on classroom teaching and learning to enhance student learning outcomes.

The appraisal process for staff will reflect that the professional development of staff is aligned to annual charter priorities, individual teaching and learning goals, leadership goals that reflect a focus on improving learning outcomes for all students.

This policy is implemented through the application of all associated documents stated above.

Chairperson _____ Date _____

Next Scheduled Review Date _____