

SCHOOL WIDE ACHIEVEMENT TARGETS ST FRANCIS CATHOLIC SCHOOL 2019

Priority 1: Raising student achievement at St Francis Catholic School in Written Language 2018

Global Target	All students in Years 2-6 will be achieving in the appropriate New Zealand curriculum level in written language.		
Action statement	All students not achieving at the appropriate curriculum level for writing will have made accelerated progress towards the expected level over the year.		
Specific target for 2019	Year 2	<ul style="list-style-type: none"> 8 Boys and 6 girls were not achieving at the appropriate curriculum level at the end of 2018 5 Boys are European,1 Pasifika,1 African,1Asian (3 ESOL) 4 girls are European,1 middle eastern,1South American (2 ESOL) 	<ul style="list-style-type: none"> All Year 2- 6 students who were achieving below the appropriate curriculum level will have made accelerated progress towards the expected level. All Maori and Pasifika students who were achieving below the appropriate curriculum level will have made accelerated progress towards the expected level. All students supported by an individual education plan will have progressed towards the appropriate curriculum level.
	Years 3 - 4	<ul style="list-style-type: none"> 5 Year 4 Boys and 2 Year 4 girls were not achieving at the appropriate curriculum level at the end of 2018 All students working at level 1P 5 Boys are European 1 girl Asian ,1 girl African (ESOL) 	
	Years 5-6		

Priority 2: : Raising student achievement at St Francis Catholic School in Reading 2018

Global Target	All students in Years 2-6 will be achieving in the appropriate New Zealand curriculum level in reading.		
Action statement	All students not achieving at the appropriate curriculum level for reading will have made accelerated progress towards the expected level over the year.		
Specific target for 2019	Year 2	<ul style="list-style-type: none"> 8 Boys and 6 girls were not achieving at the appropriate curriculum level at the end of 2018 5 Boys European,1 African,1 Asian (2ESOLI) 4 Girls are European,1 Middle eastern, 1South American (2 ESOL) 	<ul style="list-style-type: none"> All Year 2-6 students who were achieving below the appropriate curriculum level will have made accelerated progress towards the expected level. All Maori and Pasifika students who were achieving below the appropriate curriculum level will have made accelerated progress towards the expected level. All students supported by an individual education plan will have progressed towards the appropriate curriculum level.
	Years 3-4	<ul style="list-style-type: none"> 1 Year 4 boy ,5 Year 3 boys and 2 Year 3 girls were not achieving at the appropriate curriculum level at the end of 2018 Year 4 boy is African Year 3 boys are 1 African, 2 Asian ,4 European Year 3 girls 1 African and 1 is European 	
	Years 5-6		

Priority 3: : Raising student achievement at St Francis Catholic School in Mathematics 2018

Global Target	All students in Years 2-6 will be achieving in the appropriate New Zealand curriculum level in mathematics.		
Action statement	All students not achieving at the appropriate curriculum level for reading will have made accelerated progress towards the expected level over the year.		
Specific target for 2019	Year 2	<ul style="list-style-type: none"> 3 Boys and 4 girls were not achieving at the appropriate curriculum level / stage at the end of 2018. All students working at stage 1 	<ul style="list-style-type: none"> All Year 2-6 students who were achieving below the appropriate curriculum level will have made accelerated progress towards the expected level.

		<ul style="list-style-type: none"> • 1 boy is Asian,1 African, 1 European (2 ESOL) • 2 Girls are European,1 is Middle eastern, 1 is South American (2 ESOL) 	<ul style="list-style-type: none"> • All Maori and Pasifika students who were achieving below the appropriate curriculum level will have made accelerated progress towards the expected level. • All students supported by an individual education plan will have progressed towards the appropriate curriculum level.
Years 3-4	<ul style="list-style-type: none"> • 2 Year 3 and 7 year 4 students not achieving at the appropriate curriculum level / stage at the end of 2018. • Year 4 students,2 African, 1 Maori, 3 European (4 boys and 2 girls) • Year 3 students 2 European .1 boy and 1 girl 		
Years 5-6			